

Aim: To calculate mentally with increasingly large numbers using all four operations.				Date:					
				Delivered By:			Support:		
Success Criteria	Me	Friend	Teacher	T	PPA	S	I	AL	GP
I can partition large numbers and add the most significant digits first.				Notes/Evidence					
I can add or subtract the nearest multiple of ten or 100 then adjust.									
I can identify near doubles.									
I can form an equivalent calculation, e.g. to multiply by eight, double, then multiply by four.									
Next Steps									
<ul style="list-style-type: none"> _____ _____ 									

T	Teacher	I	Independent
PPA	Planning, Preparation and Assessment	AL	Adult Led
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